



**Multilingualism in the Classroom:  
Productive strategies for supporting teaching and learning  
Eowyn Crisfield,  
Oxford Brookes University & NALDIC**

**Date: Saturday 15<sup>th</sup> January 2022**

**Time: 10am - 11.45am GMT (doors open 10am; talk starts 10.15am)**

**Venue: This is a free online event.**

**[Register here](#)**

<https://forms.gle/f4knypdXwbNioBU8A>

**Registration closes at 5pm the day before the event.**

**Zoom details will be emailed to you the day before the event.**

The term 'translanguaging' is the new academic buzz word, and everyone is wondering what exactly it means for our classrooms. In this session we will look at the research base around multilingual pedagogies to determine what we know and what we don't (yet) know about the integration of home languages in learning. From there, we will explore a practical framework for implementing a multilingual approach in any classroom, and explore the potential impacts we can be planning for (and researching) when introducing a linguistically inclusive model for teaching and learning.

Eowyn Crisfield is a Canadian-educated specialist in languages across the curriculum, including EAL, home languages, bilingual and immersion education, super-diverse schools and translanguaging. Her focus is on equal access to learning and language development for all students and on enhancing approaches to linguistic diversity in schools. She is author of the recent book 'Bilingual Families: A practical language planning guide (2021) and co-author of "Linguistic and Cultural Innovation in Schools: The Languages Challenge" (2018 with Jane Spiro). Eowyn is a Senior Lecturer in English Language and TESOL at Oxford Brookes University, and is also a member of the NALDIC Executive committee and SIG Coordinator.

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